**Scenarios**

**Scenario 1:** Britany is referred to the app by her school after her declaring her intent to continue with UNC Charlotte with graduate school. Brittany fills out her user profile on the application. The app matches her with her graduate field of choice and populates a roadmap indicating any missing requirements she has or additional steps she can take to help improve her chances at entering and being successful with her graduate school.

**Scenario 2:** Bill declares his intent to enter graduate school with his advisor at UNC Charlotte. His advisor directs him to our website. Bill fills out all his user information on the website and his graduate program of choice. Bill is concerned with how little time extracurricular time he has based off his financial situation and working while going to school. Bill searches for a mentor in his field of choice through the social media integration and is connected with a like minded graduate student about to finish his schooling and graduate. Bill’s mentor was in a similar situation and helps alleviate a lot of Bill’s stress with reassurance.

**Scenario 3:** After finishing class one day a student looking to enter the graduate field relating to Henry’s expertise attends Henry’s office hours. The student expresses his concerns with his current trajectory and success with graduate school. Henry enters the personal information of the student and pulls up a detailed profile of the student’s goals, educational history, and skills acquired. With the support of our website Henry helps walk the student through a detailed plan of how the student can be successful and further steps they should take to improve themselves.

**User Stories**

**Brittany Age 20:**

Brittany is a college student attending Charlotte. She’s a sophomore working on a bachelor’s degree in chemistry. Brittany has an interest in continuing her education onto graduate school with the intention of becoming a pharmacist. She was born in Charlotte, North Carolina and grew up locally as well as attending high school in the Charlotte area. Brittany lives on campus and attends in person classes as well. In her free time, she likes to socialize with her new friends she has met in school, along with her lifelong friends she grew up with. She actively studies and gets her schoolwork done early to allow herself the free time to socialize and spend time with her friends.

Brittany uses social media, and the standard school productivity programs, however she is not well versed in more technical programs aside from what she needs to use to get her schoolwork done. She prefers in person classes and enjoys meeting new people.

**Bill Age 40:**

Bill is an adult transfer student attending Charlotte. Bill is a junior working on his bachelor’s degree in Biology, intent on entering medical school to become a doctor.

Bill grew up in Charleston, South Carolina, and recently moved to Charlotte, after leaving his 15-year long career as an EMT. Bill is married with 2 children, and they live with him in the townhome he purchased in Concord, NC. Bill does not have many local friends other than his coworkers at his part time grocery store job. Bill has very limited free time, and when he does, he enjoys spending it with his family at home.

Bill is not active on social media and struggles with using the computer and applications. Bill is mainly enrolled in online classes for time management, and efficiency, however he prefers in person courses.

**Henry Age 52:**

Henry is a tenured professor of human biology at Harvard University and is on the school board in charge of admissions into medical graduate school. Bill has spent the majority of his career teaching various undergraduate and graduate level courses in the medical field. Henry has been teaching at Harvard university for 10 years. Henry lives locally near his school in Boston MA with his wife. Henry moved to Boston from his hometown of San Francisco California where he graduated, and then taught at USF.

Henry is active on social media and keeps up with the latest in technology primarily focused on newer teaching aids and learning technologies. Henry enjoys teaching both in person and online courses.

**Feature List**

* Social media component linking link minded students, and mentors
* Roadmap to success in graduate school
* Analysis based on current skills and trajectory
* Prediction for success with specific schools, and steps to improve outcome
* Detailed guide with additional skills to pick up, tests to take, and certifications
* School specific event calendar